Part 1: Main Ideas

Write the letter of the term or name that best matches each description. (4 points each)

1. reform movement that sought to return control of the government to the people
2. president of the United States who was a former president of Princeton University and governor of New Jersey
3. an advocate for improving the lives of women and children
4. muckraking journalist who exposed the terrible conditions of the meatpacking industry
5. the movement to protect America’s natural resources
6. the term used to describe the progressive reforms of President Theodore Roosevelt
7. watchdog agency given the power to stop unfair business practices
8. president whose actions split the Republican party after he angered both progressives and conservationists
9. a plan that reformed how American banks were organized
10. a leader of the woman suffrage movement
Part 2: Map Skills

This map shows where and when women could vote in some or all elections before the Nineteenth Amendment was ratified in 1920. Use the map to complete this section.
Write the letter of the state that best matches each description. (4 points each)

a. Maine
b. Wyoming
c. Florida
d. New Mexico
e. Washington

_____ 11. This state granted full woman suffrage in 1910.

_____ 12. This state had no statewide woman suffrage before 1920 but was surrounded by other states that had partial or full woman suffrage.

_____ 13. This state was the first to grant women full voting rights.

_____ 14. This New England state allowed women to vote in some elections before 1920.

_____ 15. This southeastern state had statewide woman suffrage only after 1920.
Part 3: Document-Based Questions

Historical Context: The growth of big business and big cities contributed to many abuses and problems in the late 1800s. The reformers of the Progressive Era attempted to deal with some of these issues.

Study each document carefully and answer the question about it. (4 points each)

Document 1

Advertisement created by the Ohio Dry Federation, 1918

16. In 1918, Ohio citizens voted on a referendum to make the sale of alcohol illegal. Does this advertisement encourage Ohioans to vote in favor of the referendum?

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Document 2

In this district [of New York City], with the cooperation of a well-trained and experienced woman investigator, a careful investigation of the condition of 50 families represented in the school was made. The number of children attending school from the 50 families was 79. Of that number there were 24 who had no breakfast of any kind on the days they were visited, while of the 55 more fortunate ones no less than 30 had only bread with tea or coffee. Only 35 of the children had any lunch, or money with which to procure any, 44 missing that meal entirely . . . . I give, in the following table, the particulars relating to 6 families. They are perfectly typical cases and demonstrate very clearly the woeful inadequacy of diet common to children of the poor.

<table>
<thead>
<tr>
<th>Family</th>
<th>No. of School Children</th>
<th>Breakfast</th>
<th>Lunch</th>
<th>Supper</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>Bread and tea only.</td>
<td>None.</td>
<td>Bread and tea.</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>None.</td>
<td>Soup from charity.</td>
<td>Coffee and bread.</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>Coffee and rolls (no butter or jam).</td>
<td>Coffee and bread.</td>
<td>Tea and bread.</td>
</tr>
<tr>
<td>4</td>
<td>3</td>
<td>Bread and tea only.</td>
<td>None.</td>
<td>Bread and tea only.</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>None.</td>
<td>Soup with the soup-meat.</td>
<td>Piece of bread.</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>Bread and jam with coffee.</td>
<td>None.</td>
<td>Tea and bread with jam.</td>
</tr>
</tbody>
</table>

—from The Bitter Cry of the Children by John Spago (1906)

17. Of the six families listed, how many had three meals a day?
18. Describe what you see in this picture.

19. What are some of the abuses and problems that progressive reformers sought to address? Write a brief essay in response to this question, citing evidence and examples from the three documents. You may use the back of this paper or a separate sheet for your essay. (8 points)
Part 4: Extended Response

Answer each of the following questions in a paragraph on the back of this paper or on a separate sheet. (10 points each)

20. What do the experiences of the woman suffragists teach us? Explain at least two lessons that may be learned. **Think About:**
   - how they approached their task
   - how they dealt with setbacks
   - how they worked together
   - how they relied on a leader

21. Which groups benefited from the reforms of the Progressive Era? Which groups did not benefit? Explain your answer. **Think About:**
   - the average citizen and consumer
   - organized labor
   - women and children
   - big business
   - African Americans